

Certainly, given the very positive experience with the adopted OER-enabled pedagogy approach, the author will re-target its future educational activities aiming, whenever possible, to improve existing open educational resources, or to develop new ones, at the expense of less motivating “disposable” assignments. These activities will be designed to engage students with diverse competences, backgrounds, and inclinations. For example, while some students will write advanced software, others will develop supporting documentation and test it in peer-to-peer activities, or will localize the material to different languages and cultural contexts.

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7. References

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